



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Fort Fairfield Middle/High Sch

SAU: RSU 86/MSAD 20

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2011-2012 NCLB Report Card



School: Fort Fairfield Middle/High Sch
SAU: RSU 86/MSAD 20
Grade: 06



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	36	35	97	86	86	68	20	66	11	3	35	0	
	2010-2011	46	46	100	50	50	72	4	46	35	15	44	2	0
Female	2009-2010	23	23	100	83	83	74	26	57	13	4			
	2010-2011	20	20	100	50	50	76	10	40	30	20			
Male	2009-2010	13	12	92	92	92	63	8	83	8	<1			
	2010-2011	26	26	100	50	50	68	<1	50	38	12			
Caucasian/White	2009-2010	35	35	100	86	86	69	20	66	11	3			
	2010-2011	43	43	100	51	51	73	5	47	35	14			
African American/Black	2009-2010	1	0	0			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	19	18	95	83	83	56	6	78	11	6			
	2010-2011	27	27	100	41	41	60	4	37	33	26			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100			29							
	2010-2011	13	13	100	38	38	33	8	31	31	31			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Fort Fairfield Middle/High Sch
SAU: RSU 86/MSAD 20
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	46	46	100	50	50	69	7	43	33	17	44	2	
	2010-2011	36	36	100	64	64	66	8	56	22	14	36	0	0
Female	2009-2010	22	22	100	68	68	76	14	55	32	<1			
	2010-2011	22	22	100	68	68	73	9	59	23	9			
Male	2009-2010	24	24	100	33	33	62	<1	33	33	33			
	2010-2011	14	14	100	57	57	59	7	50	21	21			
Caucasian/White	2009-2010	39	39	100	51	51	69	8	44	36	13			
	2010-2011	35	35	100	63	63	67	9	54	23	14			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	3	3	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	31	31	100	45	45	57	6	39	32	23			
	2010-2011	19	19	100	53	53	52	5	47	21	26			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	31	31	28	<1	31	23	46			
	2010-2011	5	5	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



School: Fort Fairfield Middle/High Sch
SAU: RSU 86/MSAD 20
Grade: 08



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	39	38	97	53	53	68	<1	53	32	16	36	2	
	2010-2011	46	45	98	60	60	72	9	51	27	13	43	2	0
Female	2009-2010	22	22	100	73	73	76	<1	73	14	14			
	2010-2011	24	24	100	67	67	78	13	54	29	4			
Male	2009-2010	17	16	94	25	25	61	<1	25	56	19			
	2010-2011	22	21	95	52	52	68	5	48	24	24			
Caucasian/White	2009-2010	37	36	97	56	56	69	<1	56	33	11			
	2010-2011	41	40	98	68	68	73	10	58	23	10			
African American/Black	2009-2010	0	0				50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	20	19	95	53	53	56	<1	53	32	16			
	2010-2011	30	30	100	57	57	61	10	47	30	13			
Migrant	2009-2010	1	1	100										
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			26							
	2010-2011	11	11	100	36	36	32	<1	36	27	36			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



School: Fort Fairfield Middle/High Sch
SAU: RSU 86/MSAD 20
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	32	31	97	45	45	47	<1	45	35	19	30	1	
	2010-2011	51	49	96	27	27	50	<1	27	49	24	48	1	0
Female	2009-2010	18	17	94	41	41	49	<1	41	53	6			
	2010-2011	23	22	96	32	32	54	<1	32	45	23			
Male	2009-2010	14	14	100	50	50	46	<1	50	14	36			
	2010-2011	28	27	96	22	22	46	<1	22	52	26			
Caucasian/White	2009-2010	26	26	100	46	46	48	<1	46	38	15			
	2010-2011	48	47	98	28	28	51	<1	28	49	23			
African American/Black	2009-2010	3	3	100			28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	1	0	0			51							
American Indian or Native Alaskan	2009-2010	1	0	0			27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	12	11	92	64	64	31	<1	64	9	27			
	2010-2011	22	21	95	33	33	34	<1	33	38	29			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			16							
	2010-2011	8	8	100			17							
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



School: Fort Fairfield Middle/High Sch
SAU: RSU 86/MSAD 20
Grade: 06



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	36	35	97	77	77	63	31	46	14	9	35	0
	2010-2011	46	46	100	50	50	64	2	48	26	24	44	2
Female	2009-2010	23	23	100	74	74	62	35	39	17	9		
	2010-2011	20	20	100	50	50	63	5	45	30	20		
Male	2009-2010	13	12	92	83	83	63	25	58	8	8		
	2010-2011	26	26	100	50	50	64	<1	50	23	27		
Caucasian/White	2009-2010	35	35	100	77	77	64	31	46	14	9		
	2010-2011	43	43	100	51	51	65	2	49	28	21		
African American/Black	2009-2010	1	0	0			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	19	18	95	56	56	49	17	39	28	17		
	2010-2011	27	27	100	41	41	50	4	37	30	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100			29						
	2010-2011	13	13	100	23	23	28	<1	23	23	54		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	46	46	100	43	43	60	9	35	17	39	44	2
	2010-2011	36	36	100	67	67	58	17	50	14	19	36	0
Female	2009-2010	22	22	100	41	41	59	14	27	23	36		
	2010-2011	22	22	100	73	73	59	14	59	9	18		
Male	2009-2010	24	24	100	46	46	61	4	42	13	42		
	2010-2011	14	14	100	57	57	58	21	36	21	21		
Caucasian/White	2009-2010	39	39	100	51	51	61	10	41	18	31		
	2010-2011	35	35	100	69	69	60	17	51	14	17		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	3	3	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	31	31	100	42	42	46	6	35	16	42		
	2010-2011	19	19	100	42	42	44	5	37	21	37		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100	31	31	25	8	23	8	62		
	2010-2011	5	5	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	39	38	97	42	42	60	8	34	26	32	37	1
	2010-2011	46	45	98	42	42	59	11	31	36	22	43	2
Female	2009-2010	22	22	100	45	45	60	9	36	23	32		
	2010-2011	24	24	100	42	42	58	13	29	50	8		
Male	2009-2010	17	16	94	38	38	59	6	31	31	31		
	2010-2011	22	21	95	43	43	60	10	33	19	38		
Caucasian/White	2009-2010	37	36	97	44	44	60	8	36	25	31		
	2010-2011	41	40	98	48	48	60	13	35	35	18		
African American/Black	2009-2010	0	0				34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	20	19	95	47	47	45	5	42	32	21		
	2010-2011	30	30	100	40	40	44	10	30	33	27		
Migrant	2009-2010	1	1	100									
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			21						
	2010-2011	11	11	100	27	27	22	<1	27	36	36		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	0	0				32						

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2011-2012 NCLB Report Card



School: Fort Fairfield Middle/High Sch
SAU: RSU 86/MSAD 20
Grade: High School



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	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	32	31	97	42	42	45	3	39	48	10	30	1
	2010-2011	51	49	96	35	35	49	2	33	37	29	48	1
Female	2009-2010	18	17	94	47	47	43	<1	47	47	6		
	2010-2011	23	22	96	32	32	47	<1	32	41	27		
Male	2009-2010	14	14	100	36	36	47	7	29	50	14		
	2010-2011	28	27	96	37	37	51	4	33	33	30		
Caucasian/White	2009-2010	26	26	100	38	38	46	<1	38	54	8		
	2010-2011	48	47	98	34	34	50	2	32	38	28		
African American/Black	2009-2010	3	3	100			22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	1	0	0			62						
American Indian or Native Alaskan	2009-2010	1	0	0			28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	12	11	92	27	27	28	<1	27	55	18		
	2010-2011	22	21	95	52	52	31	5	48	14	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			14						
	2010-2011	8	8	100			15						
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

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2011-2012 NCLB Report Card



School: Fort Fairfield Middle/High Sch
SAU: RSU 86/MSAD 20
Grade: 08



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	45	43	96	58	60	71	16	42	26	16	42	1																		
Female																															
	2010-2011	23	22	96	59	59	69	14	45	36	5																				
Male																															
	2010-2011	22	21	95	57	61	73	19	38	14	29																				
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	2010-2011	40	38	95	63	65	72	18	45	24	13																				
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Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	11	11	100	36	46	41	<1	36	18	45																				
Limited English Proficient																															
	2010-2011	0	0				39																								

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SAU: RSU 86/MSAD 20
Grade: High School



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	51	50	98	34	34	44	2	32	24	42	49	1																		
Female																															
	2010-2011	23	22	96	27	27	40	<1	27	23	50																				
Male																															
	2010-2011	28	28	100	39	39	48	4	36	25	36																				
Caucasian/White																															
	2010-2011	48	48	100	35	35	45	2	33	23	42																				
African American/Black																															
	2010-2011	2	2	100			19																								
Hispanic																															
	2010-2011	0	0				37																								
Asian or Pacific Islander																															
	2010-2011	1	0	0			49																								
American Indian or Native Alaskan																															
	2010-2011	0	0				26																								
Economically Disadvantaged																															
	2010-2011	22	22	100	32	32	29	5	27	23	45																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	8	8	100			14																								
Limited English Proficient																															
	2010-2011	0	0				10																								

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2011-2012 NCLB Report Card



School: Fort Fairfield Middle/High Sch
SAU: RSU 86/MSAD 20
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	64	E: 63 M: 60	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	58	E: 56 M: 53	E: 61 M: 61	94	94	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	68	E: 63 M: 63	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	63	E: 56 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	60	E: 57 M: 54	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	47	E: 48 M: 41	E: 48 M: 47			
Students with Disabilities	*	E: 100 M: *	E: 98 M: 98	*	E: 38 M: 40	E: 33 M: 30	*	E: 100 M: *	E: 98 M: 98	*	E: 31 M: 28	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



School: Fort Fairfield Middle/High Sch
SAU: RSU 86/MSAD 20
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	96	96	96	34	34	49	96	96	96	38	38	47	66	66	83
Caucasian/White	98	98	96	34	34	50	98	98	96	36	36	48	72	72	83
African American/Black	*	*	93	*	*	26	*	*	93	*	*	22	0	0	73
Hispanic	*	*	90	*	*	44	*	*	90	*	*	38	0	0	77
Asian or Pacific Islander	*	*	96	*	*	47	*	*	96	*	*	55	0	0	89
American Indian or Native Alaskan	*	*	89	*	*	31	*	*	88	*	*	30	0	0	67
Economically Disadvantaged	*	*	94	44	44	33	*	*	94	44	44	30	63	63	71
Students with Disabilities	*	*	91	*	*	17	*	*	91	*	*	15	50	50	65
Limited English Proficient	*	*	94	*	*	11	*	*	94	*	*	16	0	0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data



School: Fort Fairfield Middle/High Sch
SAU: RSU 86/MSAD 20



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	1	12	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.15

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.